

School of Economic, Political and Policy Sciences
The University of Texas at Dallas
800 W. Campbell Rd, GR 3.128
Richardson, TX 75080

www.camilantmorales.com
✉ camila.morales@utdallas.edu
☎ 972-883-2482

Languages: Bilingual (English & Spanish)

PROFESSIONAL POSITIONS

Assistant Professor of Economics, The University of Texas at Dallas	2020 – present
Research Director, Texas Schools Project and UT Dallas Education Research Center	2023 – present
Faculty Affiliate, Georgia Policy Labs, Georgia State University	2020 – present
Visiting Fellow, School of Education and Social Policy, Northwestern University	2022 – 2024

EDUCATION

Georgia State University, Atlanta, GA	
Ph.D. in Economics (Chair: Tim Sass)	2020
B.S. in Economics (<i>Summa Cum Laude</i>)	2013

RESEARCH FIELDS

Education Economics, Labor Economics, Economics of Immigration

PUBLICATIONS

[Do Refugee Students Affect the Academic Achievement of Peers? Evidence from a Large Urban School District.](#) *Economics of Education Review.* (2022).

[Dual Language Immersion Programs and Student Achievement in Early Elementary Grades.](#) *Educational Evaluation & Policy Analysis.* (2024).

[Immigration Enforcement and Labor Supply: Hispanic Youth in Mixed-Status Families.](#) *Journal of Population Economics.* (2024). (with Joaquin Rubalcaba and Jose Bucheli).

[The Effects of a Newcomer Program on the Academic Achievement of English Learners.](#) *Journal of Policy Analysis and Management.* (2024). (with Monica Mogollon).

[The “Missing English Learner” in Higher Education: How Identification, Assessment, and Placement Shape the Educational Outcomes of English Learners in Community Colleges.](#) *Higher Education: Handbook of Theory and Research* (2024), Volume 39. (with Holly Kosiewicz and Kalena Cortes).

[Distance to Opportunity: Higher Education Deserts and College Enrollment Choices](#) (with Riley Acton and Kalena Cortes). *Financing Institutions of Higher Education*, 2025. (John Campbell Kaye Husbands Fealing, Eds.) NBER Working Paper No. 33085.

WORKING PAPERS

[Distance to Degrees: How College Proximity Shapes Students’ Enrollment Choices and Attainment Across Race and Socioeconomic Status](#) (with Riley Acton, Kalena Cortes, and Lois Miller). NBER Working Paper No. 33337, Annenberg Institute EdWorkingPaper No. 24-1055 IZA Discussion Paper No. 17338. Revisions requested at *Economics of Education Review*

[The Impact of DACA on Occupation Choices Among Undocumented Migrants](#) (with Aimee Chin and Kalena Cortes).

SELECT WORKS IN PROGRESS

[The Academic Outcomes of English Learners Impacted by the COVID-19 Pandemic](#) (with K. Juree Capers)

- Exploring the Long-Term Outcomes of Students in Bilingual Education Programs (with Trey Miller and Gema Zamarro)
- English Learners in Community Colleges. (with Holly Kosiewicz and Siyuan Luo)
- Estimating the Value of a New Postsecondary Credential: An Audit Study of Community College Bachelor's Degrees (with Riley Acton, Kalena Cortes, Lois Miller, and Julia Turner)
- Community College Bachelor's Degrees: How CCB Graduates' Earnings Compare to AAs and BAs (with Riley Acton, Kalena Cortes, Lois Miller, and Julia Turner)
- Distance to College as a Barrier to Application: Documenting Evidence and Exploring Solutions (with Riley Acton, Emily Cook, Kalena Cortes, and Lois Miller)

GRANTS & SPONSORED RESEARCH

- Institute of Education Sciences (IES). \$390,400. 09/01/2024–08/31/2027. "Long-term Outcomes Associated with Participation in Dual Language Education." Principal Investigator. CO-PIs: Trey Miller and Gema Zamarro.
- Texas Higher Education Foundation. \$15,000. 2025. "PSEO Research Grant." Role: Co-PI with Riley Acton, Lois Miller, Kalena Cortes, and Julia Turner.
- J-PAL North America. \$44,575 plus Research Management Support of \$28,805. 2025-2026. "Estimating the Value of a New Postsecondary Credential: An Audit Study of Community College Bachelor's Degrees." Role: Co-PI with Riley Acton, Lois Miller, Kalena Cortes, and Julia Turner.
- Texas A&M University Bush School Seed Grant. \$11,530. "Estimating the Value of a New Postsecondary Credential: An Audit Study of Community College Bachelor's Degrees." Role: Co-PI with Riley Acton, Lois Miller, Kalena Cortes, and Julia Turner.
- Greater Texas Foundation. \$195,091. 2025-2027. "Understanding the Architecture of Policies that Identify, Assess, and Place English Language Learners in the Community College." Role: Co-PI with Holly Kosiewicz.

POLICY BRIEFS AND REPORTS

- [English Learner Reclassification Policy Structures and Student Characteristics](#). *Center for Educational Efficacy, Excellence, and Equity (E4), Northwestern University*, 2024. (with Alonzo Lepper).
- [The Changing Landscape of States' English Learner Reclassification Policies](#). *Center for Educational Efficacy, Excellence, and Equity (E4), Northwestern University*, 2024. (with Alonzo Lepper).
- [Academic Outcomes of English Learners Impacted by the COVID-19 Pandemic](#). *Metro Atlanta Policy Lab for Education, Georgia Policy Labs*, 2024. (with K. Juree Capers).
- [K-8 Pandemic Learning Trends: Reading & Math](#). *Center for Educational Efficacy, Excellence, and Equity (E4), Northwestern University*, 2023. (with Sofia Bahena).
- [The Effect of Dual Language Immersion Programs on Student Outcomes](#). *Metro Atlanta Policy Lab for Education, Georgia Policy Labs*, 2021. (with Tim Sass).
- [Effects of an Intensive English Program on Students' Math and English Scores](#). *Metro Atlanta Policy Lab for Education, Georgia Policy Labs*, 2021. (with Tim Sass).
- [Refugee Students and Peer Effects](#). *Metro Atlanta Policy Lab for Education, Georgia Policy Labs*, 2020. (with Tim Sass).
- [Grade Retention Policies and Student Success](#). *Metro Atlanta Policy Lab for Education, Georgia Policy Labs*, 2019. (with Kate Canton and Daniel Kreisman).

INVITED SEMINARS (INCLUDES SCHEDULED)

- 2024 UT Rio Grande Valley, University of Pennsylvania (GSE)
2023 University of Wisconsin-Madison (School of Education), Western Michigan University
2022 Northwestern University (School of Education and Social Policy), University of North Texas
2020 Williams College Summer Series (virtual)
2019 University of Delaware (School of Education), UT Dallas

CONFERENCE PRESENTATIONS & WORKSHOPS (INCLUDES SCHEDULED)

- 2025 AEFP Annual Conference
2024 Access, Equity, and Education Conference, AEFP Annual Conference, NBER Financing Higher Education Conference
2023 AEFP Annual Conference, SOLE Annual Meeting, APPAM Research Conference
2022 APPAM Research Conference, ASHE Monthly Seminar Series, SEA Annual Meeting
2021 WEAI Annual Conference, AEFP Annual Conference, NBER Immigrants and the US Economy Conference, ASHE Monthly Seminar Series, SEA Annual Meetings
2020 SEA Annual Meetings (virtual), AEFP Annual Conference (virtual), Diversity Initiative for Tenure in Economics (DITE) Annual Meeting (virtual)
2019 APPAM Fall Research Conference, AEA Summer Mentoring Pipeline Conference, WEAI Annual Conference, AEFP Annual Conference, ASSA Annual Meetings
2018 SEA Annual Meetings, APPAM Fall Research Conference, NBER Summer Institute
2017 SEA Annual Meetings, PIAAC Training Workshop, Missouri Valley Economic Association Conference

AWARDS & FELLOWSHIPS

- 2021 Jean Flanigan Outstanding Dissertation Award *Honorable Mention*, Association for Education Finance and Policy
2020 New Scholar Award, Association for Education Finance and Policy; Jack Blinksilver Award, Georgia State University; Diversity Initiative for Tenure in Economics (DITE) Fellow
2019 Outstanding Dissertation Award, American Society of Hispanic Economists; Excellence in Teaching Award, Georgia State University
2017 AEA Summer Training Program Teaching Fellowship, Michigan State University; AEA Summer Training Program Outstanding Teaching Assistant Award, Michigan State University
 Adult Literacy Research Center Research Support Grant, Georgia State University
 Achievement Award, Georgia State University

TEACHING EXPERIENCECourses taught at UT Dallas

Immigration Economics	Spring 2022
Principles of Macroeconomics	Spring 2022
Graduate Labor Economics	Fall 2024, Spring 2021
Economic Development	Fall 2020, Fall 2021

PROFESSIONAL SERVICE

AEA Summer Training Program: Application Review Committee Member (2021, 2023, 2024).

Association for Public Policy Analysis & Management: Co-Chair of the Population and Migration Issues sub-Committee (2024, 2025), Program Committee Review Member (2023), Session Chair, Discussant.

Association for Education Finance and Policy: Program Committee Member (2022), Session Chair, Discussant.

Referee: *American Economic Journal: Economic Policy*, *American Economic Journal: Applied Economics* (2), *Economic Inquiry*, *Economics of Education Review* (2), *Educational Evaluation and Policy Analysis*, *Educational Researcher*, *Journal*

of the European Economic Association, Journal of Human Capital, Journal of Human Resources, Journal of Population Economics, Journal of Public Economics (3), Journal of Refugee Studies, Southern Economic Journal.