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## Student Evaluation of Instructor Fall Semester 2018

Andrew Young School of Policy Studies

### Student Evaluation of Instructor

**Course:** 84523 ECON 4600 ECONOMIC DEVELOPMENT  
**Instructor:** Maria C. Morales-Leon  
**Distribution:** Online  
**Enrollment:** 45  
**Respondents:** 32  
**Percentage:** 71.1%

5 - Strongly Agree  
 1 - Strongly Disagree  
 0 - N/A

	5	4	3	2	1	0	Inst	Sect	Crse	Dept	Coll	StdD
1. The instructor followed the plan for the course as established in the syllabus.	17	4	0	0	0	1	4.8	4.8	4.8	4.4	4.5	.4
2. The instructor gave assignments relevant to the goals of this course.	17	2	1	0	1	1	4.6	4.6	4.6	4.3	4.5	1
3. The instructor explained the course grading system clearly.	17	2	1	1	0	1	4.7	4.7	4.7	4.3	4.5	.8
4. The instructor was willing and able to answer students' questions.	17	2	1	0	1	1	4.6	4.6	4.6	4.2	4.4	1
5. The instructor was receptive to students' and others' opinions.	17	2	1	0	1	1	4.6	4.6	4.6	4.2	4.4	1
6. Test questions clearly related to course content.	17	3	1	0	0	1	4.8	4.8	4.8	4.2	4.4	.5
7. The instructor communicates effectively.	15	2	3	0	1	1	4.4	4.4	4.4	4.1	4.3	1.1
8. The instructor was well prepared.	17	2	1	1	0	1	4.7	4.7	4.7	4.2	4.4	.8
9. The instructor demonstrated extensive knowledge of the subject.	16	3	1	0	1	1	4.6	4.6	4.6	4.4	4.5	1
10. The instructor stimulated me to intellectual effort beyond that required by most courses.	14	4	1	1	1	1	4.4	4.4	4.4	4	4.3	1.1
11. The instructor's teaching methods aid students in understanding the material.	15	2	2	1	1	1	4.4	4.4	4.4	4	4.2	1.2
12. The instructor provided helpful feedback on assignments.	14	4	1	1	1	1	4.4	4.4	4.4	4	4.3	1.1
13. The instructor was accessible to students outside of class.	15	3	1	0	1	1	4.6	4.6	4.6	4.3	4.5	1
14. I would recommend this instructor to anyone who is planning to	16	2	2	0	1	1	4.5	4.5	4.5	4	4.3	1

take this course.

15. The overall structuring and sequencing of topics in this course facilitated learning.	15	3	2	0	1	1	4.5	4.5	4.5	4.2	4.4	1
16. Course assignments, including examinations, required creative and original thinking beyond mere memorization of material.	14	4	1	0	2	1	4.3	4.3	4.3	4.1	4.3	1.2
17. I am pleased with how much I learned in the course.	15	3	1	0	2	1	4.4	4.4	4.4	4	4.2	1.2
18. Considering the subject matter of the course, the instructor was effective as a teacher.	14	3	1	0	2	1	4.4	4.4	4.4	4	4.3	1.3

19. Generally, how many hours per week did you spend outside of class preparing for class?	<b>Total %</b>	
0-2	6	28.6
3-4	8	38.1
4-8	7	33.3
9-14	0	0

20. What is your grade point average at GSU?	<b>Total %</b>	
4.30-4.00	2	9.1
3.99-3.75	4	18.2
3.74-3.00	8	36.4
2.99-2.50	8	36.4
2.50-0.00	0	0
New GSU Student (No GPA)	0	0

21. For undergraduates only, which best applies to you?	<b>Total %</b>	
freshman	0	0
sophomore	1	4.5
junior	3	13.6
senior	17	77.3
other	1	4.5

5 - Superior  
1 - Poor  
0 - N/A

	5	4	3	2	1	0	Inst	Sect	Crse	Dept	Coll	StdD
22. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?	14	4	1	1	1	1	4.4	4.4	4.4	3.9	4.2	1.1
23. What is your overall rating of this course?	15	2	2	1	1	1	4.4	4.4	4.4	3.9	4.2	1.2

Course strengths.

1. The course material was very thorough and I appreciated the highlight on environmental economic development fa sho.
2. There are no strengths to this course.
3. Project
4. Understanding concepts and applying them to lectures and gets you prepared for the midterms.
5. PowerPoints were very informative. Group project was a good exercise.
6. Interesting material
7. - I love learning global economic development, so many new and interesting facts.

Instructor strengths.

1. Profesor Morales was very profesional and engaged. She always stayed on topic and encouraged class discussion. I really liked the presentation that was assigned and I feel empowered by the work I did.
2. You have none.
3. Lecture and keeping students engaged with important topics. Fair and understanding students.
4. Instructor was always prepared for lecture. Instructor always tried to help students understand material. Instructor was very helpful for group projects.
5. Engaging, encouraging, informative
6. Professor Morales give enough time to explain the material slowly. She went through each problem and explains it very well.

7. Able to talk a lot
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## Course weaknesses.

1. There was a lot of material to learn for a class that met once a week
  2. Too in depth for students who are not Economics majors.
  3. N/A
  4. The course met only once a week. The original instructor was sorely missed as many students were very disappointed that he was unavailable to teach.
  5. None
  6. - its 3 hours class during lunchtime. Most of the time I am hungry and thinking of food. The class feels to be super long. I often lost my focus. I wanted to learn and hunger and longer class time, it was easy to lose focus.
  7. Time of class
- 

## Instructor weaknesses.

1. n/a she rocked!
  2. You lack empathy, understanding, and the ability to effectively teach to students who are not Masters or PhD Economics students.
  3. N/A
  4. Instructor would read off the PowerPoint, giving students very little incentive to come to class or pay attention. Instructor never gave the class a break and rushed through material to end on time.
  5. None
  6. She was great.
  7. Able to talk too much sometimes
- 

## Suggestions for course improvement.

1. involve more writing assignments
  2. N/A
  3. None
  4. offer a class in two different days class. It was hard to meet classmate to do the project because we meet once a week. We all are tired and just wanted to go home as soon as a class over. We could not meet often to discuss and plan for the project. Even though we did pretty good in the project, there was a better chance we could do even better if we get a chance to meet often.
  5. Breaks for class
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## Suggestions for instructor improvement.

1. n/a she rocked!
  2. In Hybrid classes, most students are use to having a break half way in the lecture.
  3. Instructor should schedule topics better and more efficiently. Instructor should give students breaks and not rush through the material. Instructor should use an incentive system to make students want to come to the grueling 2.5 hour lecture (e.g. bonus points for attending class, blanks in the PowerPoint).
  4. Please provide a break halfway during class. 2 1/2 hour class without a break was very exhausting
  5. Breaks for class
- 

## Comments on classroom environment (for example: temperature, audio/visual equipment, visibility, etc.).

1. Professor Morales, fantastic teacher, fair and understanding to students, lectures are long, but she's on top of the topics and can answer questions you have.
  2. Good
  3. Everything was fine.
  4. Professional
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