



Camila Morales

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Languages: Bilingual (English & Spanish)

PROFESSIONAL POSITIONS

Assistant Professor of Economics, The University of Texas at Dallas	2020 – present
Research Director, UT Dallas Education Research Center	2023 – present
Faculty Affiliate, Georgia Policy Labs, Georgia State University	2020 – present
Visiting Fellow, School of Education and Social Policy, Northwestern University	2022 – 2024

EDUCATION

Georgia State University, Atlanta, GA	
Ph.D. in Economics (Chair: Tim Sass)	2020
B.S. in Economics (<i>Summa Cum Laude</i>)	2013

RESEARCH FIELDS

Education Economics, Labor Economics, Economics of Immigration

PEER-REVIEWED PUBLICATIONS

[Do Refugee Students Affect the Academic Achievement of Peers? Evidence from a Large Urban School District.](#) *Economics of Education Review.* (2022).

[Dual Language Immersion Programs and Student Achievement in Early Elementary Grades.](#) *Educational Evaluation & Policy Analysis.* (2024).

[Immigration Enforcement and Labor Supply: Hispanic Youth in Mixed-Status Families.](#) *Journal of Population Economics.* (2024). (Coauthored with Joaquin Rubalcaba and Jose Bucheli).

[The Effects of a Newcomer Program on the Academic Achievement of English Learners.](#) *Journal of Policy Analysis and Management.* (2024). (Coauthored with Monica Mogollon).

OTHER PUBLICATIONS

[The “Missing English Learner” in Higher Education: How Identification, Assessment, and Placement Shape the Educational Outcomes of English Learners in Community Colleges.](#) *Higher Education: Handbook of Theory and Research* (2024), Volume 39. (Coauthored with Holly Kosiewicz and Kalena Cortes).

WORKING PAPERS

Distance to Opportunity: Higher Education Deserts and College Enrollment Choices (with Riley Acton and Kalena Cortes). *In preparation: Book chapter for the National Bureau of Economic Research's "Financing Higher Education" project.*

The Impact of DACA on Occupation Choices Among Undocumented Migrants (with Aimee Chin and Kalena Cortes).

SELECT WORKS IN PROGRESS

The Academic Outcomes of English Learners Impacted by the COVID-19 Pandemic (with K. Juree Capers)

Exploring the Long-Term Outcomes of Students in Bilingual Education Programs (with T. Miller and G. Zamarro)

English Learners in Community Colleges. (with Holly Kosiewicz)

POLICY BRIEFS AND REPORTS

[The Changing Landscape of States' English Learner Reclassification Policies.](#) *Center for Educational Efficacy, Excellence, and Equity (E4), Northwestern University, 2024.* (with Alonzo Lepper).

[Academic Outcomes of English Learners Impacted by the COVID-19 Pandemic.](#) *Metro Atlanta Policy Lab for Education, Georgia Policy Labs, 2024.* (with K. Juree Capers).

[K-8 Pandemic Learning Trends: Reading & Math.](#) *Center for Educational Efficacy, Excellence, and Equity (E4), Northwestern University, 2023.* (with Sofia Bahena).

[The Effect of Dual Language Immersion Programs on Student Outcomes.](#) *Metro Atlanta Policy Lab for Education, Georgia Policy Labs, 2021.* (with Tim Sass).

[Effects of an Intensive English Program on Students' Math and English Scores.](#) *Metro Atlanta Policy Lab for Education, Georgia Policy Labs, 2021.* (with Tim Sass).

[Refugee Students and Peer Effects.](#) *Metro Atlanta Policy Lab for Education, Georgia Policy Labs, 2020.* (with Tim Sass).

[Grade Retention Policies and Student Success.](#) *Metro Atlanta Policy Lab for Education, Georgia Policy Labs, 2019.* (with Kate Canton and Daniel Kreisman).

RESEARCH EXPERIENCE

Lead Graduate Research Assistant 2018-2020
Metro Atlanta Policy Lab for Education (MAPLE)

Graduate Research Assistant to Tim Sass 2018-2020
Georgia State University

Graduate Research/Teaching Assistant to Alberto Chong 2016-2018
Georgia State University

TEACHING EXPERIENCE

Instructor of Record

Immigration Economics, UT Dallas	Spring 2022
Principles of Macroeconomics, UT Dallas	Spring 2022
Graduate Labor Economics II, UT Dallas	Spring 2021
Economic Development, UT Dallas	Fall 2020, Fall 2021
Economic Development, Georgia State University	Summer 2018, Fall 2018
Principles of Macroeconomics, Georgia State University	Fall 2016

PRESENTATIONS & WORKSHOPS (INCLUDES SCHEDULED)

- 2024 University of Pennsylvania (GSE), AEFPP Annual Conference, Financing Higher Education NBER Conference
- 2023 University of Wisconsin-Madison (School of Education), Western Michigan University, AEFPP Annual Conference, SOLE Annual Meeting, APPAM Research Conference
- 2022 APPAM Research Conference, ASHE Monthly Seminar Series, SEA Annual Meeting, Northwestern University, University of North Texas
- 2021 WEAI Annual Conference, AEFPP Annual Conference, NBER Immigrants and the US Economy Conference, ASHE Monthly Seminar Series, SEA Annual Meetings
- 2020 SEA Annual Meetings (virtual), Williams College Summer Series (virtual), AEFPP Annual Conference (virtual) Diversity Initiative for Tenure in Economics (DITE) Annual Meeting
- 2019 University of Delaware, UT Dallas, APPAM Fall Research Conference, AEA Summer Mentoring Pipeline Conference, WEAI Annual Conference, AEFPP Annual Conference, ASSA Annual Meetings
- 2018 SEA Annual Meetings, APPAM Fall Research Conference, NBER Summer Institute
- 2017 SEA Annual Meetings, PIAAC Training Workshop, Missouri Valley Economic Association Conference

AWARDS, FELLOWSHIPS, & GRANTS

- 2021 Jean Flanigan Outstanding Dissertation Award *Honorable Mention*, Association for Education Finance and Policy
- 2020 New Scholar Award, Association for Education Finance and Policy; Jack Blichsilver Award, Georgia State University; Diversity Initiative for Tenure in Economics (DITE) Fellow
- 2019 Outstanding Dissertation Award, American Society of Hispanic Economists; Excellence in Teaching Award, Georgia State University
- 2017 AEA Summer Training Program Teaching Fellowship, Michigan State University; AEA Summer Training Program Outstanding Teaching Assistant Award, Michigan State University
- 2016 Second Century Initiative (2CI) University Doctoral Fellowship, Georgia State University; Adult Literacy Research Center Research Support Grant, Georgia State University
- 2013 AEA Summer Training Program, University of New Mexico; The Economics Student Achievement Award, Georgia State University
- 2012 Excellence in Microeconomics Award, Georgia State University

PROFESSIONAL SERVICE

AEA Summer Training Program: Application Review Committee Member (2021, 2023, 2024).

Center for Economic Growth and Opportunity: Contributing Scholar, Reviewer.

Association for Public Policy Analysis & Management: Co-Chair of the Population and Migration Issues sub-Committee (2024), Program Committee Review Member (2023), Session Chair, Discussant.

Association for Education Finance and Policy: Program Committee Member (2022), Session Chair, Discussant.

Referee: *American Economic Journal: Economic Policy*, *American Economic Journal: Applied Economics*, *Economic Inquiry*, *Economics of Education Review*, *Educational Evaluation and Policy Analysis*, *Educational Researcher*, *Journal of Human Capital*, *Journal of Human Resources*, *Journal of Population Economics*, *Journal of Public Economics*, *Southern Economic Journal*.

Member: American Society of Hispanic Economists, National Economic Association, American Economic Association, Association for Public Policy Analysis & Management, Association for Education Finance and Policy, Southern Economic Association.